

THE SIGNIFICANCE OF COLLEGE STUDENTS' EDUCATIONAL MANAGEMENT TO COLLEGE STUDENTSS' SOCIAL DEVELOPMENT

Nannan Tang¹, Sureemas Sukkasi²

^{1,2}*Graduate School, Southeast Asia University, Bangkok, Thailand*

E-mail: S6446B10022@live.sau.ac.th

Abstract

The purpose of this study was to in the process of realizing university education management, all participants in university management should pay attention to maintaining this harmonious relationship. In this process, students can not only act as administrators, but also become administrators. In this regard, student cadres at all levels should cooperate with professional teachers and administrative education managers to maintain a harmonious campus atmosphere and the relationship between teachers and students.

Keywords: University education management, practical teaching, social adaptability

Introduction

Statement of the Problems

At present, the diversification of economic components and interests, social life, social organization, employment and employment will directly affect the diversified value orientation and ideal of college students.

1. The concept of collectivism is weak and the personal consciousness is strong. Because of their shallow life experience, young students lack full understanding of society, history, national conditions and people's conditions, and their thoughts are simple and one-sided. In the initial human society, it was subjectively believed that ugliness was more ugly than ugliness, and darkness was greater than light. Therefore, collectivism was weak, personal consciousness was strong, and they were accustomed to seeing things with skeptical eyes and dealing with people with extreme emotions. often only keen on their own design, there are few practical spirit and attitude.

2. Narrow-minded, stubborn, vain, emotionally fragile. Some children are "top students" in middle school with good family conditions, "relying on their parents at home and relying on their teachers away from home." their book knowledge is good, and they have very little

practical experience, which leads to their general psychological immaturity, emotional immaturity, fragility, stubbornness, and excessive refusal to admit defeat.

3. Changeable thinking, lack of social master spirit and sense of historical responsibility. When college students are in the formation of world outlook and outlook on life, they are full of ideals, self-motivated and changeable, frustrated and discouraged in reality. They are used to criticizing social ills, some are unable to reform, and they are always high above. What they lack is an alternative to hard work and the spirit of patience.

Research problem

1. How to implement the measures to solve the current dilemma of college students' education management?
2. What is the significance of educational management to college students?
3. Analysis of the current situation of college students' educational management?

Research Objectives

- (1) the analysis of the cultivation of college students' development ability by university educational management.
- (2) to analyze the difficulties faced by college students to gain a foothold in the society.
- (3) to analyze what suggestions college students have in educational management today.

Research hypothesis

H1: the concept of education will determine the formation of the educational model of the school.

H2: teaching under the educational model cultivates the formation of students' ability.

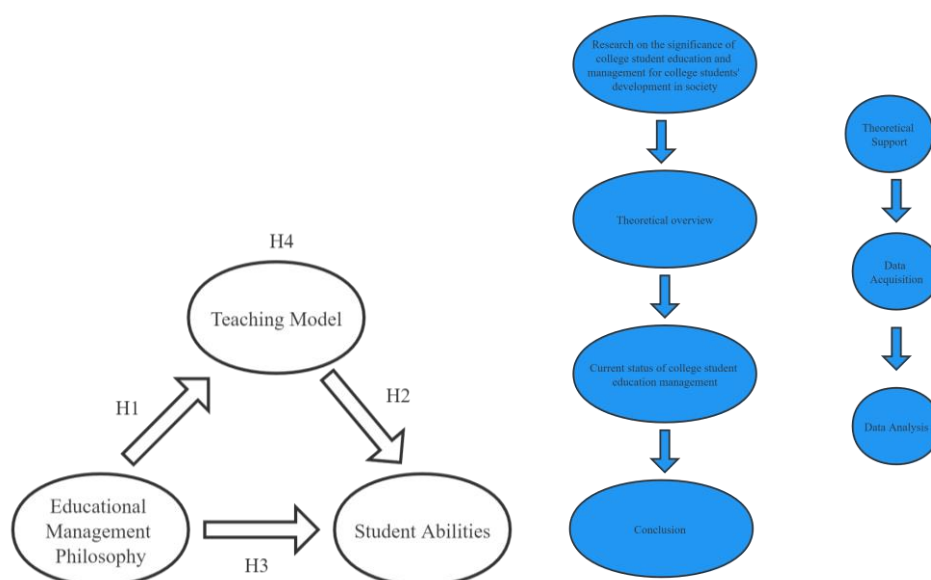
H3: the concept of education is the theoretical basis for schools to cultivate students' ability.

H4: the educational concept determines the direction of the educational model to cultivate students' ability.

Scope and limitations of the study

This paper analyzes the mechanism of university education management and the value of college students' education management.

Conceptual framework



Research to importance

The university education management system has a certain scientific nature, and can systematically train senior high school students to have certain systematic thinking and be good at using their own high school students' experience in promoting systematic thinking and systematic management. and then always put into the comprehensive quality management in the society. Reasonable and good university education management is the fundamental basis for college students to gain a foothold in the society in the future.

Literature Reviews

This research paper based on the theoretical school of bureaucratic management (Marx. Weber), the school of management theory of behavioral science (the interpersonal relationship theory put forward by Mayo's Hawthorne experiment is the predecessor) and the school of system theory (Custer, etc.)

The present situation of education and management of college students

The particularity of university education the particularity of university education management is first determined by the particularity of university education. College education is different from the previous stage of students' learning, it is the focus of the whole education system. Before entering the university, students always have a clear goal, that is, to be admitted

to the university, so students receive high-pressure study and training in primary school, and the goal is to be admitted to the university. The way of college academic examination needs to be improved. University is an important stage of life, which is not only the transitional period of study and work, but also the goal of high school entrance examination and college entrance examination.

The concept and characteristics of college students' educational management

The definition of the concept of "educational management" began in the middle of the 20th century. Rosky, an American scholar, regards educational management as management science plus education in his book "Today's Educational Management". The so-called management is to organize a reasonable understanding. In the modern industrialized society, organizations and their management have a strong penetration. Like business, publicity, health care, education and other professions, management is one of the common activities. Therefore, management can be regarded as a reasonable action that combines general principles, universal things and special things.

The nature of educational management for college student

Modern education is a process. In the process of the growth of modern educational management, process is the most essential difference between traditional education and modern educational management. In the past, traditional education carried out educational management for the purpose of results, ignored the process and norms of education, and only paid attention to results.

Methodology

We mainly use the combination of on-the-spot investigation and questionnaire. The questionnaire design is a descriptive research design in the concluding study design, and the questionnaire mainly contains multiple-choice and mixed questions.

population / sampling method / variable

Sampling population are students in University of Hebei Province, the sample sizes investigated at 600 by simple random sampling. (first, second, third, senior, postgraduate, postgraduate,), data collection by questionnaires.

Results

Among the respondents, we learned that at the present stage, almost all of their main sources of income are the sudden cut-off of supply, and they are not very clear about the direction of their future employment, and most of them choose a career after employment, which also reflects that college students do not have such high expectations for their future jobs. Let students make clear the purpose of university education, we should let students make clear the purpose of university education. On the one hand, it is for the convenience of work, on the other hand, it is also for students to receive college education. Nowadays, many universities set up subjects called life guidance when they enroll in universities. although the names of each university are different, they are essentially the same, and they are the rules that students should follow when they enter the university. Such courses are set up to enable students to adapt to university life, and such courses have gradually taken shape over the years of development. generally, the teachers of the school's engineering department give students a brief explanation of the school's code of conduct but do not let students really understand what the university is. Therefore, in order to fulfill the responsibility to the students, we should not only set up the university life guidance course, but also guide the teachers of each college to clarify the students' university learning purpose and professional direction. The main reason for this arrangement is that many students are confused when choosing their majors. This arrangement of the school can make students enter the state of professional learning as soon as possible and know what their major is. The effect of college students' educational management on the development of college students in society is mainly reflected in the cultivation of their personal ability and psychological state. At the same time, college students generally believe that the educational management of college students can promote the ability of college students. The current university academic evaluation standards can not fully meet the students' self-construction and future aspirations. In fact, the academic evaluation criteria of students in school have a great impact on students' learning style and attitude. In middle and high school, the criterion of academic evaluation is score, so all students want to get higher scores. University is the transition period for students from school to society. During this period, all the learning evaluation criteria of students should be based on the future development of students. If students' academic evaluation is still based on academic qualifications, students will devote all their energies to achieving higher scores, and the actual ability development will be left behind. Therefore, the university education management in our

country should take new measures to let students have a new academic evaluation standard in their study, such as adding practical ability, social practice and other evaluation to each student. Price can be used, and a variety of evaluation methods can be provided for users to choose from. Through this variety of evaluation methods, students can have a broader space for self-growth, through the development of their own ability to better adapt to college life and the social life they are about to face. To sum up, university education management is of great significance to students. After entering the school, it is normal to have a certain degree of confusion. As a school, we should solve this confusion for students in time, let students understand the real situation of the university, understand the correct coping style of university life, and let students greet their college life with a more positive attitude.

Conclusion and Discussion

College students are now facing too much pressure, from the survey results, social pressure, life pressure, study pressure, employment pressure, they are slowly facing, now for them, more is the study pressure and employment pressure.

Each of us has learned a lot in the whole process of this research. We have a deeper view on the relationship between college students' educational management and college students' social development. It also makes us understand the importance of college students' educational management. University is not a refuge for students, but a place to cultivate their talents and give them the courage to survive in the future society. In our university education management, only by looking at the society and based on the students' ability to adapt to the society can we train the students into talents needed by the society and make the students truly responsible to themselves and to the society. Therefore, doing a good job of university education management is of far-reaching significance to the future development of college students, as well as to the harmonious and beautiful development of the whole society. The educational management of college students is a bridge to connect students with society. It is very important to introduce the essence of college life to students at the beginning of enrollment, and a major is the future development. In fact, students will constantly update their understanding of themselves in the process of learning. In order to be able to understand and necessary, while learning their own major, but also can more accurately understand their own position in society. Even within the college, students can look outside the university so as to maintain their qualifications as social people. Students understand society, not through individual processes and actions. Nowadays,

many universities arrange social internships during their seniors, but this does not allow students to understand the society. Rather, this kind of abrupt internship will make it difficult for students to adapt to the pace of social work and have resistance to social work. Therefore, in university management, teachers are arranged to introduce students to the latest developments in social related industries every semester, so that students can adjust their knowledge structure anytime and anywhere according to the latest changes in society. Schools have the responsibility to become a bridge between students and society and keep abreast of the latest information.

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